

Agenda

- I. Intros - all students (5 min)
- II. Peer mentoring (10 min)
 - A. I will new Div IIs and will pair them with Div III - **Do people want advanced Div II-Div III peer mentorship??**
 - B. will set-up Mentoring assignments; meet with your mentee early in the semester, things to consider discussing:
 - 1. mid-term evals
 - 2. finding committee members
 - 3. developing a concentration
 - 4. important resources
 - 5. important deadlines
- III. Div II-Div III transition (30 min)
 - A. process
 - 1. file your Div III contract by **Thurs Oct. 6, 2016!**
 - a) include your ALA's
 - b) consider the format - Intro, Background, Questions, Inquiry Approach ("Methods"), Anticipated outcome ("products")
 - c) I will complete Progress Reports in Dec.
 - B. important dates
 - 1. Mid-semester self evals due - **Wed., Oct. 5**
 - 2. IRB - Oct. 18; Nov 15; Dec 6
 - C. what you should be doing now
 - 1. draft Div III contract
 - 2. start thinking about Div III committee
- IV. Advanced Div II
 - A. process
 - 1. Pass in Spring or Fall (most do this)
 - 2. need revised contract for Pass mtg
 - B. what you should be doing now
 - 1. meeting with your Div II chair and member (together or separately)
 - 2.
 - C. Important Dates
 - 1. see
- V. Other
 - A. Letters of Rec
 - 1. contact me BEFORE you put my name as a reference
 - a) what it the reference for? (grant, internship, etc.)
 - b) provide details of the program
 - c) tell me the deadline
 - d) send me info on how I can submit (link, link coming, person's name, etc.)

Notes:

reforming committee is difficult, esp.

Recommendation from Advanced Students - take a grad class at one of the other colleges. you CAN do it. great experience, see grads DOING the work, different discourse, I'm learning so much about how to engage, how to read primary literature

Tim Zim Group Advising Day Mtg - Sept. 30, 2016

I wish I were encouraged to take more 5C courses! ran out of classes here. I just need "intro to ... " vs. Hampshire intersectional, interdisciplinary classes