Possible Agenda for Group Advising

A group advising session for all your Div II students should not only save you time, it should help the students get to know one another and begin to use them as resources in their learning.

The below is one possible way to organize a session with your Div II students at pre-registration time. It is based on the idea that selecting courses is tied to the questions/interests of the students and feedback about what they need to work on. It is helpful for students to consider their contract, their narrative evals, and advice from the advisor in this selection. Giving them some homework to review where they are can help them prepare for a group advising session.

If you have another suggested agenda, send it to [CTL@hampshire.edu](mailto:CTL@hampshire.edu) for inclusion on the “group advising tips” page (ctl.hampshire.edu 🡪 Advising Resources 🡪 Group Advising Tips)

**Before Advising Day**Email students and ask them to revisit their contract and read their course evaluations.

Ask them to consider such things as (edit as you wish):

* What questions or issues do you need to explore further?
* What patterns do you see in your evals? Things you do well, things you need to work on?
* What does this information suggest you need to focus on in the coming semester?
* Look over the courses that are listed? Do you have ideas about which ones would be helpful? Do you have questions?
* Ask them to bring a laptop to the advising session

**On Advising Day**

1. Have students introduce themselves and briefly describe their Div II
2. Put them in small groups to discuss what they learned from the “homework,” that is, what kinds of classes and experiences are they looking for next semester?
3. Have them share what they know about courses, faculty, resources on campus, etc.
4. Back in the whole class, do some searches as a group – show them not only the Hampshire course search engine, but the Five Colleges search engine (<https://www.fivecolleges.edu/academics/courses>). Do searches for a couple of students
5. Have them search on their own or in their small groups. Walk around helping them. Ideally, they will all leave with reasonable sets of courses
6. See if there are questions/if anyone needs one-on-one assistance

If you have students who will be building their Div II portfolio this fall/winter, you can also have that group meet to discuss that process with them.