Lynn on Self-Evaluations

The Functions of a Self-Evaluation are Threefold:

First: To get you to articulate what you think you did and what you think you learned in the course/ seminar/ essays, etc.

Second: To allow the instructor(s) to reflect on your evaluation (preferably in a dialogue with you), which should help them to write a better evaluation of your work.

Third: To remind you, some semesters from now, what you actually accomplished in the course/ seminar, etc., which should help you in deciding whether or not you want to include the instructor's evaluation in your Transcript of Record.

Thus your evaluation should have 3 parts:

First: What did the people in the course/ seminar actually do. Books, journals read; materials/ ideas discussed, etc.

Second: What you did yourself: books, articles, etc. read. Participation in discussion. Reading   and Essays on **what subject**; Ideas discovered or invented. Oral Presentation and Handout.

Third: What <u>you</u> think of your own performance. What (if anything) of lasting value did you derive from this experience?

Your Self-Evaluation is <u>not</u> the place to criticize, evaluate, or thank the instructor(s). Use the college evaluation or a note to the instructors or their Dean(s) or both to do that.

If you write your Self-Evaluation and give it to the instructor before you disappear, then you should MEET with the instructor for a DISCUSSION of your work.

If you put your Self Evals on the Hub, please send the instructors an email copy so they know you have done it.

Here is an alternative preferred format for doing a great self-eval, developed by Professors Sarah Hews & Herb Bernstein over the past few semesters:
1. What was I supposed to do?
2. How much of it did I do?
3. How well did I do all of it? (break these three down into each component of the learning activity. Usually there are several required activities for anything to be both educational and effective)
4. What did I learn from all of that?..   AND (perhaps most salient)
5. What, if anything, of lasting value do I take away from this experience? If nothing, what will I/would I do differently in the future? The resulting "selfie" should not include these questions. It also should not be a set of answers strung together; rather it should be a well-constructed paragraph which ANSWERS all these 5, thereby focusing both you and your evaluator on the learning you have achieved!
love to all herb   Please feel free to use this system for all your self-evals --you will find it improves everyone's evaluation of your work, to the great benefit of your education.