

MID-SEMESTER STUDENT FEEDBACK

OVERVIEW

- **Input during the semester while change still possible.**
- **Signing the form may increase your sense of responsibility.**
- **You should NOT sign if you think that your grade will be adversely impacted.**
- **Specific, constructive recommendations are most helpful.**

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DIRECTIONS

- **Complete form individually.**
- **Add comments in space allowed.**
- **Respond to instructor items if indicated.**
- **On bottom or back list:**
 - **3 appreciations or strengths**
 - **3 concerns and recommendations**
- **Compare with others.**
- **Discuss and contribute to class poll.**

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PROCESS ISSUES

- **Empowerment**
- **Shared responsibility**
- **Rejecting the irresponsible**
- **Full and public participation**

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GUIDELINES

- 1. Climate of involvement**
- 2. Define the problem**
- 3. Personal value judgments**
- 4. Identify alternatives**
- 5. Make a commitment**
- 6. Ensure follow-up**

Like the town meeting, this process is a mechanism for

- soliciting formative feedback and**
- problem solving.**

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COURSE:

INSTRUCTOR:

DATE:

APPRECIATIONS

23.

24.

25.

CONCERNS and RECOMMENDATIONS

26.

27.

28.

29. THIS PROCESS USEFUL

30: 3RD PARTY FACILITATION USEFUL