

***METATEACHING and the INSTRUCTIONAL MAP***  
W. Timpson (1999), Madison, WI: Atwood Publishing

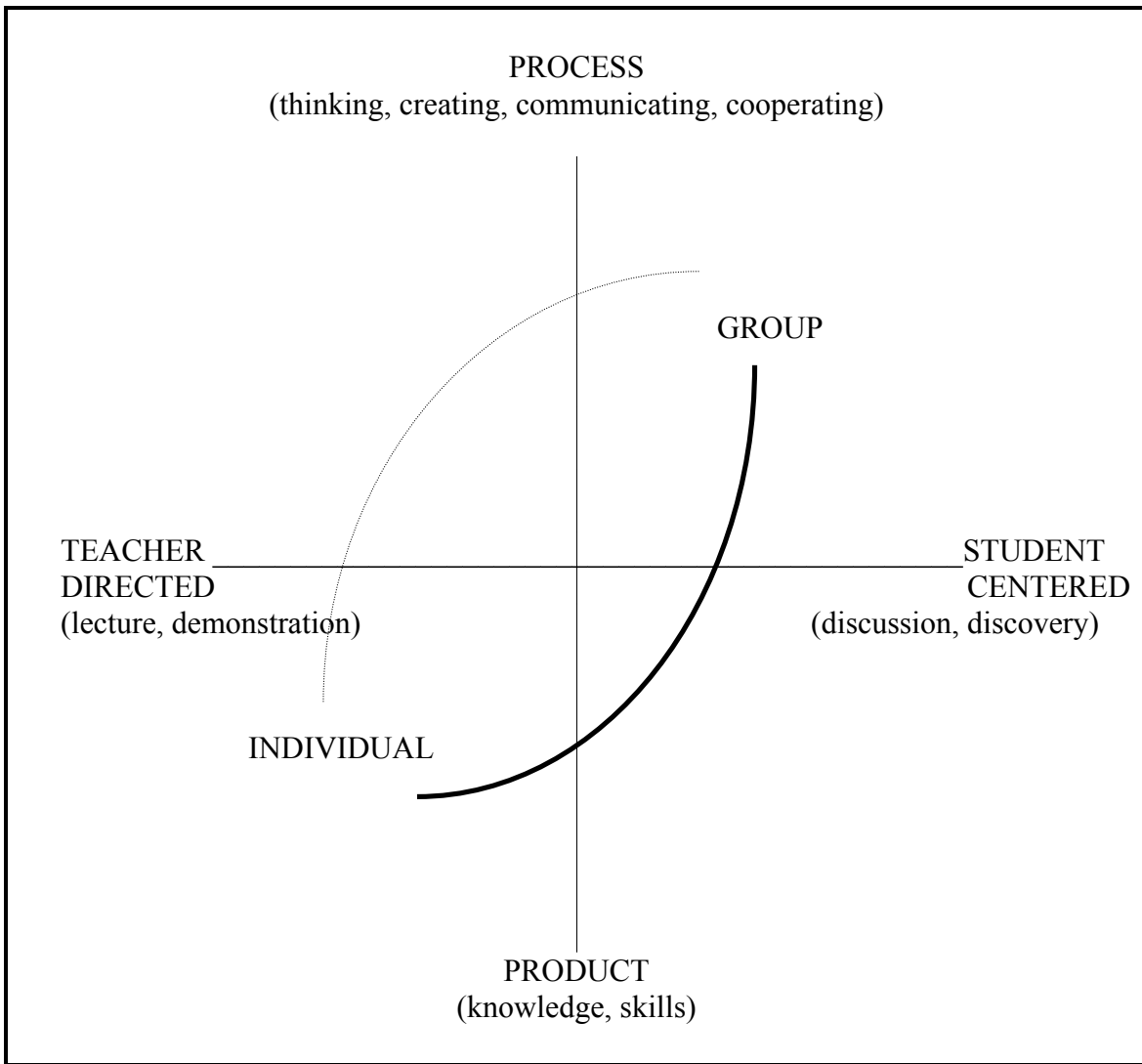
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Your name:

Date:

Teacher/class:

Lesson goals:



*CONCEPTS AND CHOICES • teacher knowledge and skills • student preparation, motivation and skills • degree of teacher enthusiasm and student engagement • student participation • meaningful material and activities • a positive climate • quality of instructional time • quality of feedback ... see over*

*Comments/Notes/Plans*

- Instructor Knowledge  
(low) 1 2 3 4 5 (high)
- Instructor Preparation and Organization:  
1 2 3 4 5
- Instructor Enthusiasm/Energy:  
1 2 3 4 5
- Instructor Clarity:  
1 2 3 4 5
- Quality of Instructional Time:  
(on task and students learning)  
1 2 3 4 5
- Degree of Student Engagement:  
1 2 3 4 5
- Content/Activity Meaningfulness:  
1 2 3 4 5
- Positive Learning Climate  
(mutual respect, high morale, etc.)  
1 2 3 4 5
- Feedback to Students  
(checking for understanding)
- Appropriateness of Assessment and Practice  
(exams, papers, projects)
- Preview/Review/Closure
- Bloom's Taxonomy:   Evaluation  
                              Synthesis  
                              Analysis  
                              Application  
                              Comprehension  
                              Knowledge
- Overall Course/Presentation Challenge  
1 2 3 4 5