**Independent Work Cumulative Skill**

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| **Evaluation Criteria** | **Students needs intervention** | **Student is on the way but needs to work on some issues** | **Student is ready for Div II and III** |
| **Proposal** | Student seems unable to formulate a project idea. | Student has good ideas but they would benefit from input from either faculty or a student mentor. | The student came up with a good question or project idea, either within the context of a course, or outside a course. |
| **Timetable** | Student was unable to make most deadlines. | Student was able to make some of the deadlines. | Student seemed able to steer the project through appropriate deadlines. |
| **Revision** | Student was unable to engage critique or to make revisions. | Student was able to engage some critique but had difficulty turning it into project changes. | Student engaged critique and was able to respond with at least one careful revision or new version. |
| **Ability to sustain** | Student was only able to make a start on a project. | Student made a sustained effort for part of the project. | Student was able to sustain a focused effort and complete the project. |
| **Self-evaluation** | Student’s self-evaluation shows no evidence of an ability to reflect critically on the work. | Student’s self-evaluation shows the beginnings of an ability to reflect critically on the work. | Student’s self-evalution shows an ability to reflect critically about the work. |